



Government Of West Bengal
Office of the Principal

Nayagram Pandit Raghunath Murmu Government College

ESTD-2014

(Affiliated to Vidyasagar University)

Baligeria † Nayagram † Jhargram † 721125 † West Bengal

Website : <https://navagramprmgovtcollege.ac.in>

Contact Number: +91 9732779838

Email id: principal2014nprmgc@gmail.com

Ref. No.....

Date.....

Attainment of POs and COs of B.A. Bengali Honours & General

Attainment of Programme Outcome(POs) of B.A. Bengali Honours & General

PO-1	বাংলা ভাষার উদ্ভব, অভিমুখ ও বিকাশ সম্পর্কে অবহিত হতে পারবে।	✓
PO-2	বাংলা সাহিত্যের যুগ-বিভাজন ও প্রত্যেক যুগের সাহিত্যিক নিদর্শনের সঙ্গে পরিচিত হবে।	✓
PO—3	কবি, সাহিত্যিকদের জীবন দর্শন, তাদের লেখালিখি, লেখার মুহূর্তের সঙ্গে পরিচিত হবে।	✓
PO-4	সাহিত্যের সঙ্গে সম্পৃক্ত অন্যান্য বিষয়ের পারস্পরিক সম্পর্ক উপলব্ধি করতে পারবে।	✓
PO-5	উচ্চ শিক্ষার জন্য স্নাতকোত্তর পর্যায়ে যেতে পারবে। বাংলা ভাষা ও সাহিত্য বিষয়ের পাশাপাশি সাংবাদিকতা, তুলনামূলক সাহিত্য বিষয়েও পড়াশোনা করতে পারবে।	✓
PO-6	বিভিন্ন প্রতিযোগিতা মূলক পরীক্ষায়	✓

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	অংশগ্রহণ করতে পারবে।	
PO-7	বাংলা গ্রন্থ অথবা পত্রিকা প্রকাশনা সংস্থার সঙ্গে যুক্ত হতে পারবে।	✓

Attainment of Course Outcome (COs) of B.A. Bengali Honours & General

B.A. Honours	Bengali	Attainment	B.A. General	Bengali	Attainment
CC-1		✓	CC-1		✓
CC-2		✓	CC-2		✓
CC-3		✓	CC-3		✓
CC-4		✓	CC-4		✓
CC-5		✓	DSE-1A		✓
CC-6		✓	DSE-1B		✓
CC-7		✓	SEC-1		✓
CC-8		✓	SEC-2		✓
CC-9		✓	SEC-3		✓
CC-10		✓	SEC-4		✓
CC-11		✓	GE-1		✓
CC-12		✓	GE-2		✓

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CC-13	✓	MIL (AECC-ELECTIVE) - BENGALI	✓
CC-14	✓	AECC (CORE) MIL-1	✓
DSE-1	✓		
DSE-2	✓		
DSE-3	✓		
DSE-4	✓		
SEC-1	✓		
SEC-2	✓		
GE-1	✓		
GE-2	✓		
GE-3	✓		
GE-4	✓		
MIL (AECC-ELECTIVE) - BENGALI	✓		

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Attainment of POs and COs of B.A. English Honours & General

Attainment of Programme Outcome(POs) of B.A. English General

PO-1	Develops intellectual, personal and professional abilities and ensures high standard of behavioural attitude through literary subjects and shaping the students socially responsible citizens.	✓
PO-2	Aids the students in comprehending an understanding of the evolution of language and culture that is implied in the study of literature.	✓
PO—3	Enhances a holistic notion of social responsibility and the critical thinking abilities of students.	✓
PO-4	Equips the students for competitive exams pertaining to professional courses and services.	✓
PO-5	Assists the students in learning skills for effective writing.	✓
PO-6	Gives critical frameworks to analyze the linguistic, cultural and historical background of texts written in English.	✓
PO-7	Provides ample information about Dalit and tribal communities and imparts knowledge in the domain of alternative aesthetics	✓

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Attainment of Programme Outcome(POs) of B.A. English Honours

PO-1	Develops intellectual, personal and professional abilities and ensures high standard of behavioural attitude through literary subjects and shaping the students socially responsible citizens.	✓
PO-2	Aids the students in comprehending an understanding of the evolution of language and culture that is implied in the study of literature.	✓
PO—3	Imparts a comprehensive understanding.	✓
PO-4	Augments the critical thinking abilities of students.	✓
PO-5	Equips the students for competitive exams pertaining to professional courses and services.	✓
PO-6	Assists the students in learning skills for effective writing.	✓
PO-7	Gives critical frameworks to analyze the linguistic, cultural and historical background of texts written in English.	✓
PO-8	Provides ample information about Dalit and tribal communities and imparts knowledge in the domain of alternative aesthetics	✓

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B.A. English Honours	Attainment	B.A. English General	Attainment
CC-1	✓	DSC-1A (CC-1) : Poetry & Short Story	✓
CC-2	✓	DSC-1B (CC-2): Essay, Drama & Novel	✓
CC-3	✓	DSC-1C (CC-3): Contemporary India: women and empowerment	✓
CC-4	✓	DSC-1D (CC- 4): Academic Writing and Composition	✓
CC-5	✓	Or DSE -1: British Literature	✓
CC-6	✓	DSE- 1: Indian Literature in Translation	✓
CC-7	✓	DSE 2: Partition Literature	✓
CC-8	✓	Or DSE-2: Nation, Culture and India	✓
CC-9	✓	SEC-1: Soft Skills	✓
CC-10	✓	Or SEC-1: Film Studies	✓
CC-11	✓	SEC-2: Creative	✓
CC-12	✓	Or SEC-2: Technical Writing	✓

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CC-13	✓	SEC-3: Translation Studies	✓
CC-14	✓	Or SEC-3: English Language Teaching	✓
DSE-1: Nineteenth Century European Realism	✓	SEC-4: Business Communications	✓
DSE-2: World Literatures Credits	✓	Or SEC-4: Spoken English	✓
DSE-3: Science Fiction and Detective Literature	✓	GE-1: Gender & Human Rights	✓
OR DSE-3: Literature and Cinema	✓	Or GE-1: Contemporary India: Women and Empowerment	✓
DSE - 4: Partition Literature	✓	Or GE-1: Academic Writing and Composition	✓
Or DSE - 4: Travel Writing	✓	GE-2: Environment & Literature	✓
SEC-1 English Language Teaching	✓	Or GE-2: Novel and Prose	✓
Or SEC-1: Soft Skills	✓	Or GE-2: Language and Linguistics	✓
Or SEC-1:	✓	AECC-CORE	✓

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Translation Studies		(AECC-Core) [Language-Core] [AECC- Core]	
SEC-2: Creative Writing	✓	Or CL-1(English): Language, Variety and Stylistics	✓
Or SEC-2: Business Communication	✓	CL-2 (English): Poetry - 2	✓
Or SEC-2: Technical Writing	✓	Or CL-2(English): Language, Imagination & Creativity	✓

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Attainment of POs and COs of B.A. History Honours & General

Attainment of Programme Outcome(POs) of B.A. History Honours & General

PO-1	Understand various perspectives on civilizations.	✓
PO-2	Appreciate the notions of liberty, equality and fraternity as a civilizational basis for modern democratic order.	✓
PO-3	Analyse the political, social, economic and cultural aspects of a historical phenomenon.	✓
PO-4	Understand and appreciate the forces of change and the forces of continuity in a given society.	✓
PO-5	To pursue his higher study in the field of Journalism, Public Relations.	✓
PO-6	Go for a B.Ed. or MBA.	✓
PO-7	Compete in Government Services like WBCS, IAS, IPS, IFS, etc. or seek a career in the Travel and Tour sector.	✓

Attainment of Course Outcome (COs) of B.A. History General

Attainment	B.A. History General	Attainment
	<ul style="list-style-type: none">Students will learn about the prehistoric times in the Indian sub-continent	

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HISGCC01: Ancient India	<ul style="list-style-type: none">• They will learn about the ancient Indian political, social, economic, and cultural history.• They will understand that ancient Indian society was not static.• They will be able to appreciate the high culture of the classical age of ancient India• They will understand that India was a multireligious country even before the advent of Islam in the subcontinent	✓
HISGCC02: Medieval India	<ul style="list-style-type: none">• Students will learn about the political, social, economic and cultural history of the Sultanate and Mughal rule in India.• They will be able to appreciate the high Persianate culture of the medieval times.• They will be able to analyze the economic and socio-cultural character of the pre-modern states that rose on the pillars of agricultural growth.• They will be able to discern the areas of conflict and the areas of the confluence of Indian and Perso-Islamic cultures.	✓

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HISGCC03: Select themes in the Colonial impact on Indian Economy and Society	<ul style="list-style-type: none">• Students will be able to analyze the character of British colonialism.• They will realize how India was economically drained by the British empire.• They will be able to analyze how the Indians reacted to British rule and their ideology.• They will learn about the social and religious reform movement that shaped the modern Hindu and Muslim minds.	✓
HISGCC04: Modern Nationalism in India	<ul style="list-style-type: none">• They will learn about the various approaches to the study of modern nationalism in India.• They will be able to distinguish different phases and trends in the anti-colonial struggle in India.• They will be able to see in perspective many voices from Indian society.• They will be able to trace the origins of communalism in India and analyze how India was partitioned.	✓
	<ul style="list-style-type: none">• Students will learn about the political, economic, and socio-cultural developments in pre-modern Europe.• They will learn about the renewed interest in	

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HISGDS1A: Renaissance and Reformation	<p>the works of Antiquity during the Renaissance and how it shaped the modern mind.</p> <ul style="list-style-type: none">• They will learn about the religious reformation in Europe.• They will become aware of the dangers of the persecuting spirit of religious enthusiasm.• They will learn about the development of national monarchies and modern states.• They will be able to trace the origins of the scientific revolution and its impact•	✓
HISGDS1B: Modern Europe	<ul style="list-style-type: none">• Students will come to know the meaning and impact of the Enlightenment.• They will learn about the great Bourgeois Revolution in France in 1789.• They will learn about the rise and fall of Napoleon.• They will be able to analyze the interplay of forces of change and forces of continuity in 19th Century Europe and the resultant liberal revolutions.• They will learn about the causes and process of industrialization in England and its differences from those in Europe.	✓

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	<ul style="list-style-type: none">• They will be able to analyze the failure of diplomacy and the causes of the 1st and 2nd World Wars.• They will realize the dangers the totalitarian powers posed to the civilization.	
HISGSE01: The Making of Indian Foreign Policy	<ul style="list-style-type: none">• Students will acquire the knowledge on Making of Indian Foreign Policy• They will appreciate India's role as a non-aligned country in the International relations.	✓
HISGSE02: Literature and History: Bengal	<ul style="list-style-type: none">• Students will learn the relations between History and Literature.• They will be acquainted with the major Bengali novels that have historical bearings on 19th and 20 Centuries society and politics.• They will appreciate the different notions of nationalism and internationalism.	✓
HISGSE03: Colonial Science in India: Institutions and Practices	<ul style="list-style-type: none">• Students will understand how the spread of modern science under the colonial aegis help the colonial rulers to exploit the colony.• They will understand the sociological perspectives on modern science• They will appreciate the contributions of the	✓

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	indigenous scientists to the development of national science	
HISGSE04: Art appreciation an introduction to Indian art	<ul style="list-style-type: none">• Students will learn about the essence of Indian Art• They will be able to appreciate the aesthetic quality of new modern art and its relation with nationalism in Bengal• They will understand and value the tradition of folk art in India.	✓
HISGGE01: Theories of the Modern State	<ul style="list-style-type: none">• Students will get to know the origins of the modern state and its main features.• They will appreciate the notions of liberty, equality and justice	✓
HISGGE02: Gender & Education in India	<ul style="list-style-type: none">• Students will understand the limited scope for women's education in the Ancient and Middle Ages.• They will understand the background to and the reasons for the development of girls' schools, and women's colleges since the 19th century.• They will appreciate the roles of the personalities like Bethune, Vidyasagar, Rokeya Sakhawat in the sphere of women's education.	✓

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HISGGE02: Some Perspectives on Women's Rights in India	<ul style="list-style-type: none">• Students will appreciate the struggle of women for securing their rights in India.• They will get to know various laws protecting women's rights in India.• They will understand the limitations of laws and form an opinion about what more can be done.	✓
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Attainment of Course Outcome (COs) of B.A. History Honours

Attainment	B.A. History Honours	Attainment
HISHCC01: Greek and Roman Historians	<ul style="list-style-type: none">• Students will learn what is History and its origin.• They will learn different views on development of historical thinking.	✓
HISHCC02: Early Historic India (proto history to 6th century B.C)	<ul style="list-style-type: none">• The students of this department will have deep knowledge of the idea of Bharatavarsha• They will learn different theories and interpretations about the Indian past• They will have wide knowledge regarding literary and archaeological sources of ancient Indian history	✓
HISHCC03: Mauryan	<ul style="list-style-type: none">• The students will get to know a brief history of the Magadhan Empire, its formation and its downfall.	

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and Gupta Empire	<ul style="list-style-type: none">• They will learn the post-Maurya development in politics and society.• Here also focused on the brief history of Empirical Guptas, their politics and culture.	✓
HISHCC04: Political History of Early Medieval India (600 AD to 1200 AD)	<ul style="list-style-type: none">• Students will learn the sources of early Medieval history of India• They will be aware of the regional culture in early medieval India• They will get a brief knowledge of early history of south India• They will also learn the feudal character of Indian polity• They will be taught how the political changes took place in late early medieval India.• They will also be taught how a centralized military power like Cholas emerged as an empire.	✓
HISHCC05: Delhi Sultanate	<ul style="list-style-type: none">• The students of our department will learn the sources of the history of the Delhi Sultanate• They will also get a brief knowledge on the socio-political, economic and cultural history of the Sultanate.• They will be taught the regional state emerge as a political power in the said period.• They also taught about the religion, society and culture of said period.	✓
	<ul style="list-style-type: none">• The students of our department will learn the basic character of a Feudal Society.	

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HISHCC06: The Feudal Society	<ul style="list-style-type: none">• They will be taught the origins of Feudal Society in Europe.• They will be learn the socio-economic condition in Feudal Society.• They will be taught how the cultural changes took place in Feudal Society.	✓
HISHCC07: Akbar and the Making of Mughal India	<ul style="list-style-type: none">• The students will be taught the historiographical sources of Mughal India.• They will learn the foundation and formation of Mughal India.• They will learn the rural society and economy of Mughal India• They will also learn the religion and cultural dimension in Mughal India.	✓
HISHCC08: Renaissance and Reformation	<ul style="list-style-type: none">• The Students will be taught here what is Renaissance and Reformation.• They will learn the background of the Renaissance and Reformation.• They will be taught the impact of Renaissance on world Politics.• They will get a brief knowledge on secular culture and society.	✓
HISHCC09: The French Revolution & Napoleon Bonaparte	<ul style="list-style-type: none">• Here the student will get a knowledge of historiography of French Revolution.• They will learn how several crisis let the path of Revolution.• They will learn the rise of Napoleon and his Empire.• They will taught the impact of revolution in	✓

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	outside of France.	
HISHCC10: 19th Century Revolutions in Europe	<ul style="list-style-type: none">• Here the students will get a brief knowledge on world politic after Napoleon• They will learn how the concept of nationalism emerge in world politics.• They will learn the transformation in society and economy in Nineteen century Europe.	✓
HISHCC11: Select Themes in the Colonial Impact on Indian Economy and Society	<ul style="list-style-type: none">• The students are taught here the Colonial State institutions and ideologies.• They will learn the colonial policies to extort the Indian economy.• They will learn the Reformism and Revivalism in Hindu culture.• We take a look at the Islamic reform in India.	✓
HISHCC12: Peasant and Tribal Uprisings in Colonial India in the 19th Century	<ul style="list-style-type: none">• Here the lectures are delivered on the early colonial rule and revenue operations, revenue demands and settlements.• They will learn how the tribal and peasant movement developed in early colonial period.• They will learn the Peasant movements in late 19th century, conflict between landlords and tenants.• We also take a look on the revolutionary potential of Indian peasantry	✓
HISHCC13: International	<ul style="list-style-type: none">• The students will get to know various standpoints of International relations.• They will appreciate India's role as a non-	

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Relations after the Second World War	<p>aligned country in the International relations.</p> <ul style="list-style-type: none">• They will get to know different stages of Cold War and its aftermath.• They will understand the intricacies and new challenges of the new world order since the fall of the Soviet power.	✓
HISHCC14: Modern Nationalism in India	<ul style="list-style-type: none">• Here we deal with the emergence of Nationalism in India and its historiography.• The students will get a brief knowledge on Gandhian Mass Movements — Non-cooperation, Civil Disobedience, Quit India Movement.• They will be taught the Roots of Communalism and Communal Award.• They will be taught how the Pakistan demand took its root.• They will learn the Partition and its Aftermath.	✓
HISHDS01: Modern Transformation of China (1839-1949)	<ul style="list-style-type: none">• Students of the department will learn Modern Transformation of China (1839-1949)	✓
HISHDS02: Modern Transformation of Japan	<ul style="list-style-type: none">• Students of the department will have comprehensive understanding of Modern Transformation of Japan.	✓

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HISHDS03: War and Diplomacy, 1914-1945	<ul style="list-style-type: none">• The Students of the department will learn about War and Diplomacy, 1914-1945.• They will get to know about the fallout of the failure of diplomacy and democracy.	✓
HISHDS04: Pre-colonial South-East Asia	<ul style="list-style-type: none">• Students will learn history of Pre-colonial South East Asia.• They will get to understand the closeness of the Indian civilization to the South-East Asian culture.	✓
HISHSE01: Literature and History: Bengal	<ul style="list-style-type: none">• Students will learn the relations between History and Literature.• They will be acquainted with the major Bengali novels that have historical bearings on 19th and 20 Centuries society and politics.• They will appreciate the different notions of nationalism and internationalism.	✓
HISHSE02: The Making of Indian Foreign Policy	<ul style="list-style-type: none">• Students will acquire the knowledge on Making of Indian Foreign Policy• They will appreciate India's role as a non-aligned country in the International relations	✓
HISHGE01: Theories of the Modern State	<ul style="list-style-type: none">• Students will get to know the origins of the modern state and its main features.• They will appreciate the notions of liberty, equality and justice.	✓
HISHGE02:	<ul style="list-style-type: none">• Students will understand how the spread of modern science under the colonial aegis help the colonial rulers to exploit the colony.	

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Science and Empire	<ul style="list-style-type: none">• They will understand the sociological perspectives on modern science• They will appreciate the contributions of the indigenous scientists to the development of national science.	✓
HISHGE03: Some Perspectives on Women's Rights in India	<ul style="list-style-type: none">• Students will appreciate the struggle of the women for securing their rights in India.• They will get to know various laws protecting women's rights in India.• They will understand the limitations of laws and form an opinion about what more can be done.	✓
HISHGE04: Gender & Education in India	<ul style="list-style-type: none">• Students will understand the limited scope for women's education in the Ancient and Middle Ages.• They will understand the background to and the reasons for the development girls' schools, women's colleges since the 19th century.• They will appreciate the roles of the personalities like Bethune, Vidyasagar, Rokeya Sakhawat in the sphere of women's education.• They will become aware of the limitations and obstacles to women's education to overcome.	✓

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Attainment of POs and COs of B.A. Philosophy Honours & General

Attainment of Programme Outcome(POs) of B.A. Philosophy Honours

PO-1	Students should be able to think critically, analyse complex ideas and evaluate arguments effectively.	✓
PO-2	Students should have an understanding of major philosophical theories, concepts and historical development of philosophy.	✓
PO-3	Students should be able to engage in ethical reasoning.	✓
PO-4	Students should have an understanding of formal and informal logic.	✓
PO-5	The programme often serves as a foundation for further academic pursuits in philosophy or related fields, such as law.	✓

Attainment of Course Outcome (COs) of B.A. Philosophy Honours

Attainment	B.A. Philosophy Honours	Attainment
CC-1: Indian philosophy – I	<ul style="list-style-type: none">The students will acquire knowledge of epistemological concepts such as what is knowledge?The students will acquire knowledge of metaphysical concepts such as what is substance?The students will acquire knowledge of ethical such as what is anubrata and mahabrata?The students will understand the close relationship between Nyaya and Vaisesika Philosophy	✓

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CC-2: History of Western philosophy – I	<ul style="list-style-type: none">• The students will get to know how the western philosophy born in Greece and its childhood was nurture there.• The students will understand how the Greek philosophy developed by Plato and Aristotle?• The students will understand how the subject of philosophy partially changed in medieval age.• The students will conscious about the metaphysical and epistemological issues discussed by Descartes, Spinoza and Leibnitz.	✓
CC-3: Indian philosophy – II	<ul style="list-style-type: none">• The students will understand the close relationship between Samkhya and Yoga Philosophy.• The students will conscious about the metaphysical and epistemological issues discussed by Astik schools of Indian Philosophy.• The students will conscious about their true nature.	✓
CC-4: History of Western philosophy – II	<ul style="list-style-type: none">• The students will be introduced to metaphysical and epistemological issues discussed by Locke, Berkeley, Hume and Kant.• The students will understand how Kant played a key role in creating a bridge between rationalism and empiricism.• The students will be introduced to the concept of critical philosophy.• The students will gain a comprehensive understanding of the history of western philosophy.	✓
CC-5: Philosophy of Mind	<ul style="list-style-type: none">• The students will be introduced to the concepts of psychology and its methods.• The students will be able to make a distinction between sensation and perception, illusion and hallucination etc.• The students will be introduced to the theories of mind-body problem.• The students will be introduced to the theories of	✓

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	<p>learning and their outcomes.</p> <ul style="list-style-type: none">• The students will acquire the knowledge of the concept of consciousness and personality.	
CC-6: Social and Political Philosophy	<ul style="list-style-type: none">• The students will be able to understand the relation between Social and Political philosophy.• The students will be introduced to some primary concepts of Social philosophy.• The students will understand the relation between individual and society.• The students will understand the differences between class and caste, the caste system of India etc.• The students will understand the change of society.• The students will understand the democracy of India.• The students will be introduced to different political movements.	✓
CC-7: Philosophy of Religion	<ul style="list-style-type: none">• The students will be introduced to some fundamental concepts of different religions.• The students will grasp how to establish harmony among different religions.• The students will acquire the knowledge of the theory of karma and its relation to the theory of rebirth.• The students will understand how to explain the language of religions.	✓
CC- 8: Western Logic - I	<ul style="list-style-type: none">• The students will be introduced to different classical technique for determining the validity of arguments.• The students will be able to find out the causal connection between two different events.• The reasoning power of the students will more strong.• The students will be introduced to the concept of hypothesis and techniques for testing hypothesis.	✓

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	<ul style="list-style-type: none">The students will be able to efficiently calculate the probability of an incident.	
CC- 9: Western Logic – II	<ul style="list-style-type: none">The students will be introduced to mathematical logic.The students will be introduced to different modern technique for determining the validity of arguments.The students will be introduced to the technique for determining the truth value of a sentence.The will learn how to symbolise the arguments which contain the propositions.	✓
CC- 10: Epistemology and Metaphysics (Western)	<ul style="list-style-type: none">The students will be introduced to some new concepts related to the Epistemology and Metaphysics, like truth, reality, a-priori etc.The students will be able to make a distinction between knowledge and belief.The students will be able to understand the relation between substance and universal.The students will be introduced to different causal principals.The students will acquire the knowledge of different kinds of truth.	✓
CC- 11: Nyaya Logic and Epistemology – I	<ul style="list-style-type: none">The students will be introduced to some new concepts related to Indian epistemology, like buddhi, pramā, pramāna etc.The students will acquire the knowledge of different kinds of pramāna.The students will aware about different kinds of perception.The students will be introduced to different kinds of causesThe students will aware about Sannikarsa.The students will understand the differences between cognition and smriti.	✓

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CC- 12: Ethics (Indian)	<ul style="list-style-type: none">• The students will be introduced to different concepts related to Indian ethics, the pre-suppositions of Indian ethics.• The students will acquire the knowledge of the karmayoga of Gita.• The students will acquire the knowledge of different kinds of Dharma as well as Purusārthas.• The students will acquire the knowledge of Buddhist ethics, Jaina ethics and Mimāmsa ethics.	✓
CC- 13: Nyaya Logic and Epistemology – II	<ul style="list-style-type: none">• The students will acquire the knowledge of anumānpramāna.• The students will acquire the knowledge of hetu.• The student will acquire the knowledge of different kinds of hetvābhāsa.• The student will be able to determine whether the given inference is right or not.• The student will be introduced to upamāna pramāna.• The student will acquire the knowledge of sābda jñāna.• The student will acquire the knowledge of Arthāpatti.• The student will be introduced to theories of prāmānya.	✓
CC- 14: Ethics (Western)	<ul style="list-style-type: none">• The student will be introduced to different ethical concepts.• The student will be able to make a distinction between moral action and non-moral action• The student will acquire the knowledge of the moral theory of Plato and Aristotle.• The student will be introduced to different moral standards.• The student will acquire the knowledge of the theories of punishment.• The student will be introduced to environmental	✓

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	issues related to environmental philosophy.	
DSE-1: Philosophy of language (Indian)	<ul style="list-style-type: none">The students will understand that there is a relationship between language, thought, and reality.The students will learn about how Sanskrit Grammar plays a prominent role in correctly understanding the meaning of a sentence.The students will make out the nature of meaning (shabda) and its connection to reality (artha).The students will be able to determine the inner meaning of a sentence.The students will understand the contribution of the philosophers like Kumarila Bhatta, Prabhakara, Navya-Naiyayikas etc. to the philosophy of language.	✓
DSE-2:Philosophy of language (Western)	<ul style="list-style-type: none">The students will be able to justify whether the given definition is correct or not.The students will be able to make out the differences between word meaning and sentence meaning.The students will be efficient in testing the meaning of a sentence.The students will be able to identify the vague sentences; reduce the vagueness of the sentences etc.The students will make out the differences between syntax, semantics and pragmatics	✓
DSE-3: Vedāntasāra: Sadananda Yogindra Saraswati (Text) 2	<ul style="list-style-type: none">The students will acquire the knowledge of Non-Dualism.The students will be able to understand the relation between the supreme reality of Vedanta philosophy and phenomenal world.The students will get to know who actually they are.The students will get to know how they get back their true nature.	✓
	<ul style="list-style-type: none">The students will understand the relevance of non-violence.	

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DSE-4: Gandhi	<ul style="list-style-type: none">• The students will understand the significance of Gandhi's concept of Sarvodaya (Welfare of All) in today's society.• The students will understand how Gandhi fights to reduce dependence on foreign goods and empower local communities economically.• The students will understand how the decentralisation of power is related to the development of the villages.• The students will understand Gandhi's economic philosophy aimed to bridge the gap between the rich and the poor.	✓
SEC-1: Computer Application	<ul style="list-style-type: none">• The students will be able to enhance their communication skills.• The students will skilfully access the digital data.• The students will be able to prepare a power point presentation.• The students will be experts in MS Word and MS Excel.• The students will be acquainted with the concepts of computer virus, Ethical hacking.	✓
SEC-2: Value Education	<ul style="list-style-type: none">• The students will grasp the necessity of value education as well as peace education in today's world.• The students will acquire knowledge of how the term value can be used in different contexts.• The students will understand the role of peace education in establishing the peace in the world.	✓
	<ul style="list-style-type: none">• The student will be introduced to different ethical concepts related to Indian and western ethics, the pre-suppositions of Indian and western ethics.• The student will be able to make a distinction between moral action and non-moral action• The student will be introduced to teleological theory,	

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GE-1: Ethics: Indian and Western	<p>like utilitarianism.</p> <ul style="list-style-type: none">• The student will acquire the knowledge of the theories of punishment.• The students will acquire the knowledge of the karmabada.• The students will acquire the knowledge of different kinds of Purusārthas.• The students will acquire the knowledge of Buddhist ethics.	✓
GE-2: Philosophy of Mind	<ul style="list-style-type: none">• The students will be able to make a distinction between sensation and perception, illusion and hallucination etc.• The students will be introduced to the concept of memory and forgetfulness.• The students will be introduced to the theories of learning and their outcomes.• The students will acquire the knowledge of the concept of consciousness.• The students will acquire the knowledge of the theories of intelligent.	✓
GE-3: Theory of Inference in Nyaya	<ul style="list-style-type: none">• The students will acquire the knowledge of anumānpramāna.• The students will acquire the knowledge of hetu.• The student will acquire the knowledge of different kinds of hetvābhāsa.• The student will be able to determine whether the given inference is right or not.	✓
GE-4: The Termination of Life and Ethics (GE)	<ul style="list-style-type: none">• The students will be introduced to the concept of euthanasia and abortion.• The student will understand the difference natural death and euthanasia.• The student will acquire the knowledge of different moral issues related to abortion and euthanasia.• The student will be conscious about the views of	✓

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	different countries on abortion.	
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Attainment of Programme Outcome(POs) of B.A. Philosophy General

PO-1	Students should be able to think critically, analyse complex ideas and evaluate arguments effectively.	✓
PO-2	Students should have an understanding of major philosophical theories concepts and historical development of philosophy.	✓
PO-3	Students should be able to engage in ethical reasoning.	✓
PO-4	Students should have an understanding of formal and informal logic.	✓
PO-5	The programme often serves as a foundation for further academic pursuits in philosophy or related fields, such as law.	✓

Attainment of Course Outcome (COs) of B.A. General

<i>Attainment</i>	<i>B.A. History General</i>	<i>Attainment</i>
	<ul style="list-style-type: none">• The students will acquire knowledge of epistemological concepts such as what is knowledge?• The students will acquire knowledge of metaphysical concepts such as what is substance?	

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DSC- 1A: Indian Philosophy	<ul style="list-style-type: none">• The students will understand the close relationship between Nyaya and Vaisesika Philosophy.• The students will understand the close relationship between Samkhya and Yoga Philosophy.• The students will conscious about the metaphysical and epistemological issues discussed by Astik and Nastic schools of Indian Philosophy.• The students will conscious about their true nature.	✓
DSC- 1B: Western Philosophy	<ul style="list-style-type: none">• The students will acquire the knowledge of different kinds of realism.• The students will acquire the knowledge of different kinds of idealism.• The students will be introduced to the mind-body problem.• The students will be introduced to the views of different philosophers on substance.• The students will be introduced to Kant's Critical theory.	✓
DSC- 1C: Logic	<ul style="list-style-type: none">• The students will be introduced to different classical technique for determining the validity of arguments.• The students will acquire the knowledge of different kinds of fallacies.• The reasoning power of the students will more strong.• The students will be introduced to the concept of hypothesis and techniques for testing hypothesis.	✓
	<ul style="list-style-type: none">• The students will be introduced to Vivekananda's views on universal religion,	

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DSC- 1D: Contemporary Indian Philosophy	<p>practical Vedanta.</p> <ul style="list-style-type: none">• The students will understand what the contemporary Indian philosophers thought on different issues related to religion, nature of man etc.• The students will be introduced to Sri Aurobinda's views on reality, human evaluation etc.• The students will be introduced to Radhakrishnan's views on intuitive apprehension.• The students will be introduced to Md. Iqbal's views on world, God etc.• The students will be introduced to Gandhi's views on ahimsha, trusteeship etc.	✓
DSE- 1: Philosophy of Religion	<ul style="list-style-type: none">• The students will be introduced to the fundamental characteristics of major religions.• The student will understand how the religion origins and develops.• The students will be introduced to different religious concepts such as pluralism, mysticism, monotheism etc.• The student will understand how to prove the existence of God.• The student will understand how to establish the arguments against the existence of God.	✓
DSE- 2: Tarkasamgrah a with Dipika	<ul style="list-style-type: none">• The students will be introduced to the concept of padartha.• The students will be introduced to the concept of dravya.• The students will be introduced to the issues related to the saptapadartha.	✓

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	<ul style="list-style-type: none">The students will be introduced to the issues related to the nine substances.	
SEC-1: Ethics in practice	<ul style="list-style-type: none">The students will acquire the knowledge of normative theories, like utilitarianism etc.The students will be aware of the difference between motive and intention.The students will be introduced to different concepts related to Indian ethics, the pre-suppositions of Indian ethics.The students will acquire the knowledge of the niskamakarma.The students will acquire the knowledge of different kinds of Purusarthas.The students will acquire the knowledge of Buddhist ethics and Jaina ethics.The students will be introduced to some Vedic concepts.	✓
SEC- 2: Philosophical Analysis	<ul style="list-style-type: none">The students will be able to justify whether the given definition is correct or not.The students will be able to make out the differences between word meaning and sentence meaning.The students will be efficient in testing the meaning of a sentence.The students will be aware of the issues related to the freedom and determinism.The students will make out the differences between syntax, semantics and pragmatics	✓
SEC-3: Value	<ul style="list-style-type: none">The students will grasp the necessity of value education as well as peace education in today's world.The students will acquire knowledge of how the term value can be used in different contexts.	✓

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Education	<ul style="list-style-type: none">The students will understand the role of peace education in establishing the peace in the world.	
SEC-4: Computer Application	<ul style="list-style-type: none">The students will be able to enhance their communication skills.The students will skilfully access the digital data.The students will be able to prepare a power point presentation.The students will be experts in MS Word and MS Excel.The students will be acquainted with the concepts of computer virus, Ethical hacking.	✓
GE-1: Western Philosophy	<ul style="list-style-type: none">The students will acquire the knowledge of different kinds of realism.The students will acquire the knowledge of different kinds of idealism.The students will be introduced to the mind-body problem.The students will be introduced to the views of different philosophers on substance.The students will be introduced to Kant's Critical theory.	✓
GE-2: Philosophy of Mind	<ul style="list-style-type: none">The students will be able to make a distinction between sensation and perception, illusion and hallucination etc.The students will be introduced to the concept of memory and forgetfulness.The students will be introduced to the theories of learning and their outcomes.The students will acquire the knowledge of the concept of consciousness.The students will acquire the knowledge of the theories of intelligent.	✓

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Attainment of POs and COs of B.A. Political Science Honours & General

PROGRAMME OUTCOME AND COURSE OUTCOME

The subject Political Science is a dynamic social science dealing with the political activities of man. The subject not only studies state, government, administration, but also applies scientific method and empirical analysis to analyze political matters. This subject is concerned to our day to day lives. It seeks to analyze some critical issues that affect our daily lives, including civil rights, diplomacy, globalization and terrorism, etc. It is a subject of systematic study of government and politics. Not only that, the subject also deals with governance, power relation, political behaviour, etc. and tries to describe how these are shaped by the ideas of political actors. Therefore, a degree in political science at the undergraduate level not only helps students to enhance their knowledge about political matters, state affairs, and governmental issues, but also prepares them to take part in the political life and civil matters. So, after the completion of graduation, the student will be able to –

Programme Specific Outcomes (PSOs)

Political Science (Hons.)

Political Science Honours at the undergraduate level covers Political Theory, Political ideologies, constitutions, functions of different organs of Government, Public Administration, International Relations, International organizations and other socio-economic issues. So after

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successful completion of six semester degree program in Political Science (Honours), student will be able to –

- PSO1:** Understand the basic concept of political science discipline along with several political thinkers of Western Political Thought and Indian Political Thought. Students will gain analytical abilities, skill of debate and presentation of own thoughts and arguments.
- PSO2:** Students will be equipped with a vast knowledge on the formation and functions of governments of different countries specifically UK, USA, China, Brazil, France etc. and that will help them to be sincere and good citizens.
- PSO3:** Acquaint with the Indian Government and Politics. By taking part in the survey analysis, students will be acquainting with the problems and prospects of rural government of India. They will be able to solve problems and also think methodically, independently and draw a logical conclusion.
- PSO4:** An understanding of major concepts in all branches and related subjects of Political Science will be acquired by the students and that will help them to contribute in different administrative and social service.
- PSO5:** Besides developmental and welfare activities of the government, there are so many non-governmental organizations active in the society. With the knowledge of this programme, students will be able to form and take part in these non-governmental organizations.
- PSO6:** Understand the basic concepts, important issues, organizations and dynamics of International Relations. Understand the issues concerning human rights and challenges.
- PSO7:** As the students will be engaged in the Project Work, the leadership quality, planning and planning management capacity, attitude of group activity, evaluation of advancement and completion of the project and other qualities will be nurtured and enriched.
- PSO8:** As outcome of this program, sincere, conscious and active students will enrich the Human Resource of our Country.

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PSO9: Understand the basic concept of political science discipline along with several political thinkers of Western Political Thought and Indian Political Thought. Students will gain analytical abilities, skill of debate and presentation of own thoughts and arguments.

Programme Specific Outcomes (PSOs)

Political Science (General)

After successful completion of six semester degree program in Political Science (General), students will be able to –

- PSO1:** Students will gain Analytical abilities, skill of debate and presentation of own thoughts and arguments.
- PSO2:** They will be equipped with a vast knowledge on the formation and functions of governments of different countries and that will help them to be sincere and good citizens.
- PSO3:** By taking part in the survey analysis, they will be aware of function of different levels of government, especially Local Self-Government.
- PSO4:** They will be able to solve problems and also think methodically, independently and draw a logical conclusion.
- PSO5:** An understanding of major concepts in all branches and related subjects of Political Science will be acquired by the students and that will help them to contribute in different administrative and social service.
- PSO6:** Besides developmental and welfare activities of the government, there are so many non-governmental organizations active in the society. With the knowledge of this programme, students will be able to form and take part in these non-governmental organizations.

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Course Outcomes (COs) Political Science (Honours)

Semester	I
Title of Course	Understanding Political Theory
Paper Code	C1
Credits	06
Hours	06 hours/week

After successful completion of this course the students will attain thorough knowledge about Political Theory, different approaches to the study of politics.

This course CC1 provides the students with –

- CO1:** Introducing politics and ‘Political’, and different approaches to the study of Political Theory. Normative, Historical and Empirical
- CO2:** Traditions of Political Theory. Liberal, Marxist, Anarchists and Conservative.
- CO3:** Critical and contemporary Perspectives in Political Theory. Feminist and Postmodern.
- CO4:** The Grammar of Democracy. its history and different kinds e.g. Procedural, Deliberative etc.
- CO6:** Meaning and types of Participation and Representation
- CO5:** Limitations of Democracy will also be taught to the students

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Semester	I
Title of Course	Constitutional Government and Democracy in India
Paper Code	C2
Credits	06
Hours	06 hours/week

After successful completion of this course the students will learn about the philosophy of the Indian Constitution, the structure and functions of the three basic organs of the Indian Government - the Executive, President and Prime Minister, the Legislature, the Parliament and the Judiciary, the Supreme Court. They also know about federalism and the decentralization of power, from centre to state and local administration.

This course CC2 provides the students with.

- CO1:** The Philosophical basis of the Indian Constitution
- CO2:** Fundamental Rights and Duties of the Indian Citizens
- CO3:** The structure and functions of the Executive, the Legislature and the Judiciary of India
- CO4:** Nature of Indian Federalism, decentralization of Power
- CO5:** Relation between the Central Government and the State Governments
- CO6:** Structure and functions of the Local Governments (Urban and Rural)

Semester	II
Title of Course	Political Theory – Concepts and Debates
Paper Code	C3
Credits	06
Hours	06 hours/week

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After gone through this paper student will be able to attain the knowledge of the core concepts of Political theory like Freedom, Equality, Justice and Rights.

This course CC3 provides the students with.

- CO1:** The importance of Freedom, Negative and Positive Freedom
- CO2:** Freedom as emancipation and development
- CO3:** The Right to Freedom of belief, expression and dissent
- CO4:** The idea of Equality, equality and opportunity
- CO5:** Different kinds of Equality
- CO6:** Significance of Equality in the modern society
- CO7:** Inequality and its background
- CO8:** Indispensability of Justice, procedural, distributive and global justice
- CO9:** The universality of Rights
- CO10:** Natural and Moral Rights
- CO11:** Three Generations of Rights
- CO12:** Rights and Obligation
- CO13:** Rights of the Girl Child
- CO14:** Major debates. political obligation and disobedience, cultural relativism and universality of rights, diversity and multiculturalism

Semester	II
Title of Course	Political Process in India
Paper Code	C4
Credits	06
Hours	06 hours/week

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After gone through this paper students will attain a complete knowledge about features of political parties, determinants of voting behaviour, several issues of politics like caste, caste, religion and the changing nature of the state etc.

This course CC4 provides the students with.

- CO1: Political Party. definition, features and types of political parties
- CO2: Class, Caste, Gender and religion as determinants of voting behaviour
- CO3: Regional Aspiration and crisis of Secessionism
- CO4: Interactions between Religion and Politics
- CO5: Meaning of Secularism and its significance
- CO9: Concept of Communalism and majority and minority communalism
- CO7: Affirmative Active Politics and the role of women, Caste and Class
- CO8: The changing nature of Indian State since independence
- CO6: Concepts of development and welfare and Coercive dimensions

Semester	III
Title of Course	Introduction of Comparative Government and Politics
Paper Code	C5
Credits	06
Hours	06 hours/week

After successful completion of this course the students will attain knowledge about the Government and Politics of Great Britain, Brazil, Nigeria and China.

This course CC5 provides the students with.

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- CO1: Nature and scope of Comparative Politics
- CO2: Discussion on Eurocentrism and Going beyond Eurocentrism
- CO3: Different historical context of modern governments
- CO4: Meaning of Capitalism, its development and globalization
- CO5: Meaning of Socialism and its growth and development
- CO6: Meaning of Colonialism and decolonization, forms of colonialism
- CO7: Anti-colonialism struggles and process of decolonization
- CO8: Comparative study of constitutional development and political economy of United Kingdom, Brazil, Nigeria and China

Semester	III
Title of Course	Perspectives on Public Administration
Paper Code	C6
Credits	06
Hours	06 hours/week

After gone through this paper students will attain a thorough knowledge of Public Administration in general and contemporary public policies in particular.

This course CC6 provides the students with.

- CO1: Meaning, Dimensions and Significance of Public Administration
- CO2: Concept of Private and Public Administration and differences between them
- CO3: Evolution of Public Administration
- CO4: Classical Theories of Public Administration, i) Scientific Management, ii) Administrative Management, iii) Max Weber's Theory of Bureaucracy
- CO5: Concept of Neo-classical Theories of Public Administration, i) Human Relation Theory, ii) Rational decision –making

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- CO6:** Contemporary theories of Public Administration and the Ecological Approach and the idea of Innovation and Entrepreneurship
- CC7:** Concept of Public Policy and its relevance, its formulation, implementation and evaluation
- CC8:** Major Approaches in Public Administration, discussion on i) New Public Administration, ii) New Public Management, iii) New Public Service Approach, iv) Good Governance, v) Feminist Perspectives

Semester	III
Title of Course	Perspectives of International Relations and World History
Paper Code	C7
Credits	06
Hours	06 hours/week

After successful completion of this course the students will acquire knowledge about the perspectives of International Relations and World History.

This course CC7 provides the students with.

- CO1:** Concept, definition and analytical discussion of International Relations
- CO2:** History of International Relations and emergence of State system
- CO3:** Pre-Westphalia, Westphalia and post Westphalia era, features and significance
- CO4:** Theoretical Perspective of International Relations, Classical Realism and Neo-Realism, Liberalism and Neo-liberalism, Marxist and Feminist approaches, Eurocentrism and perspective from Global South
- CO5:** An overview of the history of International Relations in the Twentieth Century,
- CO6:** Discussion on the major events of the twentieth century like World War I, Bolshevik

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Revolution, Fascism and Nazism, World War II, Cold War and its different phases, Emergence of Third World, Collapse of USSR, Emergence of other centres of power.

Semester	III
Title of Course	Public Opinion and Survey Research
Paper Code	SEC1
Credits	02
Hours	02 hours/week

After gone through this paper student will attain knowledge about the concepts, characteristics and importance of public opinion and how it is formed and act in a democratic political system.

This course SEC1 provides the students with.

- CO1:** Definition of Public Opinion and its characteristics and role in a democratic political system
- CO2:** Methods of Measuring Public Opinion with Survey, Sampling and its different types, and representation.
- CO3:** Different methods of Survey Research, Interviewing and its techniques, questionnaire and its methods
- CO4:** Concept and techniques of Quantitative Data Analysis
- CO5:** Interpreting Polls and the methods and limitations of interpreting polls.

Semester	IV
Title of Course	Process and Institutions in Comparative Perspective

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Paper Code	C8
Credits	06
Hours	06 hours/week

After gone through this paper student will attain knowledge on different approaches and institutions of comparative politics and the origin, functions and role of this institutions.

This course CC8 provides the students with.

- CO1:** Approaches to the study of Comparative Politics, Political Culture and New Institutionalism
- CO2:** Electoral System, definition and procedures, different types of election system, First Past the Post, Proportional and Mixed Representation
- CO3:** Party System- historical contexts and emergence and types of party system
- CO4** Historical evolution of Nation State, Debates on State and Nation
- CO5:** Concept of Democratization, Democratization in the pos-colonial, post-authoritarian and post-colonial countries
- CO6:** Federalism and confederation, debates on territorial division of power

Semester	IV
Title of Course	Public Policy and Administration in India
Paper Code	C9
Credits	06
Hours	06 hours/week

After successful completion of this course students will acquire knowledge about public policy and administration in India.

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This course CC9 provides the students with.

- CO1:** Definition, characteristics and different models of public policy and administration.
- CO2:** Decentralization and its implications through the formation of local self-governments.
- CO3:** Budget- the concept, various approaches and significance of Budget
- CO4:** Public service and its redressal methods like RTI, Lokpal, E-governance
- CO5:** Welfare activities of Indian Government through education, health, food and Employment.

Semester	IV
Title of Course	Global Politics
Paper Code	C10
Credits	06
Hours	06 hours/week

After gone through this course students will attain knowledge about a complete concept of global politics, international organisations and their activities.

This course CC10 provides the students with.

- CO1:** The concept of globalization, ongoing debates on sovereignty and territoriality, significance of global economy, role of the World Bank, World Trade Organizations and Transnational Corporations and cultural and technological dimensions.
- CO2:** Ecological problems and their remedies, climate change and its impact,
- CO3:** Nuclear proliferation, international terrorism, migration etc.
- CO4:** Interrelation and interdependence among the countries in the age of Globalization

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Semester	IV
Title of Course	Legislative Practices and Procedures
Paper Code	SEC2
Credits	02
Hours	02 hours/week

After gone through this paper students will aware of the legislative procedure and practices in India. Power and functions of the people's representatives and the procedure of the legislative bodies are to be taught in this paper. Students will also attain knowledge about the Bill and Budget system in India.

This course SEC2 provides the students with.

- CO1:** Power and functions of the People's Representatives in the Parliament
- CO2:** Power and functions of the People's Representatives in the State Legislative Assembly
- CO3:** Power and functions of the People's Representatives in the Panchyati Raj
- CO4:** Institutions and Municipal Bodies
- CO5:** Formation and functions of different Legislative Committees

Semester	V
Title of Course	Classical Political Philosophy
Paper Code	C11
Credits	06
Hours	06 hours/week

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After successful completion of this course students' aptitude of interpretation and expression will be enriched. Students will read the classical texts of Plato, Aristotle, Machiavelli, Hobbes and Locke and learn to interpret their thoughts.

This course CC11 provides the students with.

- CO1:** Interpretation of Texts
- CO2:** Works of Plato and Aristotle and unique method of their interpretation
- CO3:** Machiavelli's unique interpretation of politics
- CO4:** Possessive Individualism - Hobbes and Locke and their explanation about the origin of the state.

Semester	V
Title of Course	Indian Political Thought I
Paper Code	C12
Credits	06
Hours	06 hours/week

After gone through this course students will be familiar with the treasure of Indian Political thought, from ancient to medieval period.

This course CC12 provides the students with.

- CO1:** Tradition of pre-colonial Indian Political Thought *Brahmanic and Shramanic*,
- CO2:** Thoughts and Islamic and syncretic thoughts
- CO3:** Ved Vyasa (Shantiparba). Rajdharma
- CO4:** Manu. Social Laws

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CO5: Katilya. Theory of State

CO6: Aggansuta (DighaNikaya). Theory of kingship CO6.Barani . Ideal Polity

CO7: Abul Fazal's concept of Monarchy

CO8: Kabir. Syncretism

Semester	V
Title of Course	India's Foreign Policy in Globalizing World
Paper Code	DSE1
Credits	06
Hours	06 hours/week

After gone through this paper students will attain a complete knowledge on the evolution, objective and strategies of India's foreign policy since independence till date.

This course DSE1 provides the students with.

CO1: India's Foreign Policy. From a Postcolonial State to the present world scenario

CO2: India and her Bi-lateral Relations with the USA and USSR/ Russia

CO3: India's Engagement with her neighbour country China and causes behind the ups and downs of the relation

CO4: An understanding of the relation between India and the South Asian countries

CO5: An Overview of India's Negotiating Style and Strategies on the Trade, Environment and Security Regimes

Semester	V
Title of Course	United Nations and Global Conflicts

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Paper Code	DSE2
Credits	06
Hours	06 hours/week

After gone through this paper students will attain knowledge about United Nations, the leading international organization. Almost all independent countries are the members of it. Students will know the formation, objectives and functions of different organs of it and its role in solving the global conflicts.

This course DSE2 provides the students with.

- CO1:** The formation, objectives and functions of different organs of UNO
- CO2:** Major Global Conflicts since the Second World War
- CO3:** Assessment of the activities of the UNO
- CO4:** Suggestions and recommendations for the reformation of the UNO

Semester	VI
Title of Course	Modern Political Philosophy
Paper Code	C13
Credits	06
Hours	06 hours/week

After successful completion of this course students will be able to get a complete idea of modernity and modern political philosophy. They will be introduced with the discourses around modernity.

This course CC13 provides the students with.

- CO1:** The concept of Modernity and its discourses

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CO2: Rousseau's concept of General Will and Mary Wollstonecraft's views

CO3: John Stuart Mill's ideas on Liberty, suffrage, subjection of women

CO4: Karl Marx and Alexandra Kollontai views

Semester	VI
Title of Course	Indian Political Thought II
Paper Code	C14
Credits	06
Hours	06 hours/week

After successful completion of the course students will attain a complete idea about the modern Indian Political thought

This course CC14 provides the students with.

CO1: Introduction to Modern Indian Political Thought

CO2: Liberal thoughts of Rammohon Roy

CO3: Pandita Ramabai and Gender issues

CO4: Vivekananda. Ideal Society and his views on social reorganization

CO5: Gandhi and his idea of swaraj

CO6: Ambedkar's views on justice

CO7: Tagore's Views of Nationalism

CO8: Iqbal on Community

CO9: Hindutva as propounded by Savarkar

CO10: Nehru on Secularism

CO11: Lohia's views on Socialism

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Semester	VI
Title of Course	Citizenship in a Globalizing World
Paper Code	DSE3
Credits	06
Hours	06 hours/week

After successful completion of the course students will attain a complete idea about citizenship from a global perspective

This course DSE3 provides the students with.

- CO1: Classical conceptions of citizenship
- CO2: The Evolution of Citizenship and the Modern State
- CO3: Citizenship and Diversity
- CO4: Citizenship beyond the Nation-state. Globalization and global justice
- CO5: The idea of cosmopolitan citizenship

Semester	VI
Title of Course	Human Rights in a Comparative Perspective
Paper Code	DSE4
Credits	06
Hours	06 hours/week

After gone through this course student will attain broader knowledge about Human Rights, its generations, its universal declaration and other issues and structural violence of India as well as some other countries.

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This course DSE4 provides the students with.

- CO1: Concept of Human Rights, its Generations, its Universal Declaration
- CO2: Rights in National Constitutions. South Africa and India
- CO3: Torture. USA and India
- CO4: Surveillance and Censorship. China and India
- CO5: Terrorism and Insecurity of Minorities. USA and India
- CO6: Caste and Race. South Africa and India
- CO7: Gender and Violence. India and Pakistan
- CO8: Adivasis/Aboriginals and the Land Question. Australia and India

Course Outcome Political Science (GE)

Semester	I
Title of Course	Nationalism in India
Paper Code	GE1
Credits	06
Hours	06 hours/week

After gone through this paper students will attain the knowledge of Nationalism in India and the different approaches to the study of Nationalism. They will be able to understand the

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contribution of the social and religious movements and the effects of communalism, especially the Two-Nation Theory in India.

This course GE1. provides the students with.

- CO1:** Concept of Nationalism and approaches to the study of nationalism
- CO2:** Major Social Movements in 19th century
- CO3:** Different Phases of Nationalist Movements - Liberal, Gandh led movements, socialist alternatives
- CO4:** Social Movements and issues of women, Caste, peasants and tribal
- CO5:** Communalism in India and the Two-Nation Theory and negotiation over participation

Semester	II
Title of Course	Governance. Issues and Challenges
Paper Code	GE2
Credits	06
Hours	06 hours/week

After gone through this paper student will attain the knowledge of Government and governance, issues of development, issues of environmental governance, local governance and initiatives of good governance in India

This course GE2. provides the students with.

- CO1:** Concept of Government and governance, role of the State in the era of globalization
- CO2:** Changing dimensions of development and the concept of good governance
- CO3:** The concept of Environmental governance and Green Governance
- CO4:** The concept of Sustainable Development and human-environment interrelation
- CO5:** Initiatives taken in India for good governance

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Semester	III
Title of Course	Gandhi and the Contemporary World
Paper Code	GE3
Credits	06
Hours	06 hours/week

After gone through this paper students will attain the knowledge of Gandhian Thought and its relevance in the contemporary world. They will be familiar with the techniques of Gandhi to lead the freedom movement and also to reconstruct the Indian Society.

This course GE3. provides the students with.

- CO1:** Gandhi's views on modern civilization
- CO2:** Techniques of Gandhi to lead the freedom movement and their application in the society
- CO3:** Gandhi's principles and their relevance in the contemporary social movements
- CO4:** Gandhi's views on caste and untochability and their relevance in present society
- CO5:** Gandhi's legacy, especially on the issues of tolerance, women pacifist movement and in popular culture

Semester	IV
Title of Course	United Nation and Global Conflicts
Paper Code	GE4
Credits	06
Hours	06 hours/week

After gone through this paper students will attain knowledge about United Natio , the leading international organization. Almost all independent countries are the members of it. So, students

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should know the formation, objectives and functions of different organs of it and its role in solving the global conflicts.

This course GE4. provides the students with.

- CO1:** The formation, objectives and functions of different organs of UNO
- CO2:** Major Global Conflicts since the Second World War
- CO3:** Assessment of the activities of the UNO
- CO4:** Suggestions and recommendations for the reformation of the UNO
- CO5:** UNO and its new role in the changing world scenario

Course Outcomes (COs)

Political Science (General)

Semester	I
Title of Course	Introduction to Political Theory
Paper Code	DSC 1A
Credits	06
Hours	06 hours/week

After gone through this paper Students will attain a complete knowledge on the theories and basic concepts of Political Science. Their skill of debating and arguing will be nurtured and enriched by following the part of Debates in Political Theory

This course DSC 1A provides the students with.

- CO1:** Definition of Politics
- CO2:** Different concepts of Political Theory

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- CO3: Concept of Democracy
CO4: Concept of Liberty
CO5: Concept of Equality
CO6: Concept of Justice
CO7: Concept of Rights
CO8: Concept of Gender
CO9: Concept of Civil Society and State
CO10: Issues of Debates Democracy and Economic Growth

Semester	II
Title of Course	Indian Government and Politics
Paper Code	DSC 1B
Credits	06
Hours	06 hours/week

After gone through this paper Students will attain a complete knowledge on the government and politics of India. The President, The Prime Minister, the Supreme Court and the Parliament as the chief institutions of the Government and different issues like Religion and Caste, functions of the Political Parties will be taught to the students.

This course DSC 1B provides the students with.

CO1:	Different Approaches to the study of Indian Politics
CO2:	Basic features of Indian Constitution and fundamental rights of the citizens
CO3:	Power and functions of the President and the Prime Minister
CO4:	Power structure in India, special emphasis on Caste, Class and Patriarchy
CO5:	Debates on Secularism and Communalism
CO6	Party and Party System in India

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CO7:	Social Movements in India, and special emphasis on Workers, Peasants, Environment and Women
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Semester	III
Title of Course	Comparative Government and Politics
Paper Code	DSC 1C
Credits	06
Hours	06 hours/week

After gone through this paper Students will attain a complete knowledge on Comparative Government and Politics. They will learn to compare between different political system and governments.

This course DSC1C provides the students with.

- CO1: The Nature and scope of Comparative political analysis
- CO2: Comparison between different regimes – Authoritarian and Democratic
- CO3: Classifications of political system of UK, USA, Canada and China
- CO4: Different Electoral Systems
- CO5: Classifications of Party System

Semester	III
Title of Course	Legislative support
Paper Code	SEC1
Credits	02
Hours	02 hours/week

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After gone through this paper students will aware of the Legislative Practices and Procedures. Power and functions of the people's representatives and the procedures of the Legislative Bodies are to be taught. They will also attain knowledge about the Bill and Budget

This course SEC1 provides the students with.

- CO1:** Power and functions of the People's Representatives in the Parliament
- CO2:** Power and functions of the People's Representatives in the State Legislative Assembly
- CO3:** Power and functions of the People's Representatives in the Panchyati Raj
- CO4:** Institutions and Municipal Bodies
- CO5:** Formation and functions of different Legislative Committees
- CO6:** Concept of Budget and overview of the Budget Process, role of the parliament,

Semester	IV
Title of Course	Introduction to International Relations
Paper Code	DSC 1D
Credits	06
Hours	06 hours/week

After gone through this paper Students will attain a complete knowledge on International Relations and major events in the world History since the World War II. They will learn about the evolution of the India's Foreign Policy.

This course DSC1D provides the students with.

- CO1:** Approaches to the study of International Relations
- CO2:** Major events in the world history during the Cold War and in the Post- Cold War era

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CO3: India's Foreign Policy, its determinants and evolution

CO4: Non-alignment Movement and role of India

CO4: India as an emerging power in Asia as well as in the World

Semester	IV
Title of Course	Public Opinion and Survey Research
Paper Code	SEC2
Credits	02
Hours	02 hours/week

After gone through this paper student will attain knowledge about the conception, characteristics and importance of public opinion and how it is formed and act in a democratic political system.

This course SEC2 provides the students with.

CO1: Definition of Public Opinion and its characteristics and role in a democratic political system

CO2: Methods of Measuring Public Opinion with Survey, Sampling and its different types.

CO3: Different methods of Survey Research, Interviewing and its techniques, questionnaire and its methods

CO4: Concept and techniques of Quantitative Data Analysis

CO5: Interpreting Polls and the methods and limitations of interpreting polls

Semester	V
Title of Course	Themes in Comparative Political Theory
Paper Code	DSE1A
Credits	06

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Hours	06 hours/week
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After gone through this paper student will attain a complete knowledge on comparative political theory both of Western and Indian.

This course DSE1 provides the students with.

- CO1: Distinctive features of Indian and Western Political Thought
- CO2: Political Thought of Aristotle, special emphasis on Citizenship
- CO3: Concept of Rights of Locke
- CO4: Rousseau on Inequality
- CO5: Concepts of Liberty and Democracy of J.S.Mill
- CO6: Karl Marx and Bakunin on State
- CO7: Indian Political Thought, Kautilya and his concept of State
- CO8: Tilak and Gandhi's concept of Swaraj
- CO9: Social Justice and the concept of Ambedkar and Lihia
- CO10: Nehru and Joyprakash Narayan on Democracy
- CO11: Ramabai on patriarchy

Semester	V
Title of Course	Nationalism in India
Paper Code	GE1
Credits	06
Hours	06 hours/week

After gone through this paper students will attain the knowledge of Nationalism in India and the different approaches to the study of Nationalism. They will be able to understand the

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contribution of the social and religious movements and the effects of communalism, especially the Two-Nation Theory in India.

This course GE1. provides the students with.

- CO1:** Concept of Nationalism and approaches to the study of nationalism
- CO2:** Major Social Movements in 19th century
- CO3:** Different Phases of Nationalist Movements - Liberal, Gandh led movements, socialist alternatives
- CO4:** Social Movements and issues of women, Caste, peasants and tribal
- CO5:** Communalism in India and the Two-Nation Theory and negotiation over participation

Semester	V
Title of Course	Democratic Awareness with Legal Literacy
Paper Code	SEC3
Credits	02
Hours	02 hours/week

After gone through this paper student will attain the knowledge on the Legal services and their practical applications in India.

This course SEC3 provides the students with.

- CO1:** Democratic awareness and Legal Literacy
- CO2:** Concept on the Legal system in India, Writ jurisdiction, role of Police Station
- CO3:** Indian Constitution and Fundamental Rights of the citizens
- CO4:** Laws relating to criminal jurisdiction
- CO5:** What is FIR and how to file a FIR

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CO6: Principal of Natural Justice and Fair comment under Contempt laws

CO7: Concepts of Personal Law, Cyber Law,

Semester	V
Title of Course	Administration and Public Policy
Paper Code	DSE1B
Credits	06
Hours	06 hours/week

After gone through this paper students will attain a complete knowledge on administration and public policy and its concepts and theories. They will be able to understand about development administration.

This course DSE1B provides the students with.

CO1: Definition of Public Administration and its evolution as a discipline

CO2: Approaches to the study of Public Administration

CO3: Classical Theories of Public Administration, Scientific Management, Human

CO4: Relation Theory

CO5: Concept and theories of Public Policy, Process of formulation and implementation

Semester	VI
Title of Course	United Nation and Global Conflicts
Paper Code	GE2
Credits	06
Hours	06 hours/week

After gone through this paper students will attain knowledge about United Natio , the leading international organization. Almost all independent countries are the members of it. So, students

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should know the formation, objectives and functions of different organs of it and its role in solving the global conflicts.

This course GE4. provides the students with.

- CO1: The formation, objectives and functions of different organs of UNO
- CO2: Major Global Conflicts since the Second World War
- CO3: Assessment of the activities of the UNO
- CO4: Suggestions and recommendations for the reformation of the UNO
- CO5: UNO and its new role in the changing world scenario

Semester	VI
Title of Course	Conflict and Peace Building
Paper Code	SEC4
Credits	02
Hours	02 hours/week

After studying this paper students will attain knowledge about understanding conflict and conflict management at local, national and international levels.

This course SEC4 provides the students with.

- CO1: Understanding of conflicts of different kinds,
- CO2: Dimensions of conflicts, ideology, economy and socio-cultural issues
- CO3: Conflicts of different levels, local, sub-national and international
- CO4: Techniques of Conflicts responses, Negotiation, Trust Building, Mediation, Gandhian Methods
- CO5: Classroom Activities

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Attainment of POs and COs of B.A. Sanskrit Honours & General

Attainment of Programme Outcome(POs) of B.A. Sanskrit Honours & General

PO-1	<ul style="list-style-type: none">Advanced knowledge of ancient Indian philosophy, literature and history.	✓
PO-2	<ul style="list-style-type: none">Strong communicative skill in Sanskrit developed through the add-on 'Spoken Sanskrit Course' conducted by Central Sanskrit University, New Delhi Command over Devanagari script, which provide them the paleographical knowledge to read out the script of modern languages like Hindi and Marathi.	✓
PO-3	<ul style="list-style-type: none">Practice of textual analysis of Sanskrit and Vedic Sanskrit texts endowed him/her to develop a critical perspective to assess existing research through careful reading, analysis and discussion.	✓
PO-4	<ul style="list-style-type: none">The ability to apply relevant theoretical perspectives in Sanskrit philosophical and literary works to contemporary topics and also to develop a scientific approach towards analysis of modern texts.	✓

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Attainment of POs and COs of B.A. Santali Honours & General

Attainment of Programme Outcome (POs) of B.A. Santali Honours

PO-1	The curriculum of Santali Honours is mainly literature based. Here an idea is given about different branches of Santali literature of ancient, middle and modern period. In other words, one has to read poems, stories, novels, dramas etc. by various poets and writers. The students of Santali department read about the rhetoric and rhythm of Santali poetry, read the history of Santali language, read grammar, read literary forms and customs. They have to study ancient manuscripts or parts of modern linguistics, learn literary criticism and theory of literature. Such diverse subjects open up new worlds of knowledge to the students. Due to this, students are interested to know more about this subject. They develop their own logic. In the light of their reasoning, they are able to find new ideas by analyzing various literary texts. As a result, they will be able to develop fundamental research perspectives. As a result, they will be able to do research in this Santali language.	✓
PO-2	Santali Honours lessons have special importance in the profession life as well. There is an opportunity for education by doing B.A. with Honors in Santali. Apart from this, there is also an opportunity to become a Teacher by passing D. El. Ed, B.Ed, NET/SET after graduation and Post-graduation as well as.	✓

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PO-3	There is scope for book criticism in magazine offices Exclusive rights of Santali Honours students there too.	✓
PO-4	There is an opportunity to become a translator. By reading Santali Honors, there is an opportunity to work as a translator in government or various private organizations.	✓
PO-5	Santali Honours students have job opportunities in various advertising agencies if they have skills in Santali language.	✓
PO-6	Currently students are getting jobs in various branches of print media Those who study with Santali Honours in the editing department of the publication have proven their competence. Students get job opportunities in various media. Besides,one can make a living by writing scripts forfilms or dramas. There are many people who studied Santali Honors who are living comfortably just by writing.	✓
PO-7	Apart from this, there are job opportunities in many other departments including editing and proofreading in publishing	✓

Attainment of Programme Outcome (POs) of B.A. Santali General

PO-1	The main objective of studying Santali in pass course at graduate level is to acquire general knowledge about Santali language and literature. Which will	✓
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	later help the students in their professional life.	
PO-2	Studying Santali means I can assume that his language and writing skills will be good. So if you have a desire to write, you can easily progress towards becoming a writer. Writing can be started with various newspapers, social media, stories and novels. In today's era, you can make your own page on social media and try to earn by slowly writing. This is a very good opportunity to earn working from home nowadays.	✓
PO-3	Proof reader jobs can be found in any publishing house with Santali reading.	✓
PO-4	Screen writing jobs can be found in any Santali production house or media house.	✓
PO-5	Translation work can be found from books, writings in different languages into Santali. But in that case there should be knowledge about the language from which the translation will be done.	✓

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PO-6	Can be worked out, as linguists. There are many opportunities to work with Santali in this department. The history of Bengal gives an opportunity to work on the stratification of the Santali language etc.	✓
PO-7	If you have good language skills, you can get a job in advertising agencies very easily. If you have a talent for writing poetry, you can get a job as a tag line writer for an advertising agency. Apart from this, the demand of Santali language in all the news organizations of the present era is increasing continuously. But in this case it is very important to have a proper knowledge about the world of news.	✓
PO-8	One can work as a content writer, freelance content writer in any education firm or website design company, IT firm. The future of the content writing profession is very bright right now. Also, taking a course in digital marketing can increase job	✓

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Attainment of POs and COs of B.A. Geography General

Attainment of Programme Outcome(POs) of B.A. Geography General

PO-1	Development of strong foundation on Geotectonics, Geomorphology, Environmental geography, Soil Geography, and instrumentation techniques and their applications to examine and appreciate the inherent complexity of landscape systems at the micro-level.	✓
PO-2	Intellectualizing the fundamental concepts about the atmospheric and climatic phenomena of the earth and their effects on human being. Having knowledge about the importance and applications of Hydrology and Oceanography to understand the water resource and environment-related problems.	✓
PO-3	Acquiring the knowledge of Remote Sensing (RS) and Geographical Information systems (GIS) and their applications in present-day situations for the benefits of the human society.	✓
PO-4	Conceptualizing the Social, Cultural, Political, and Settlement Geography and the ethical considerations associated with their environmental impact. Chronological understanding of the development of the basic philosophy of Geographical knowledge from ancient period to modern period.	✓
PO-5	Having detail knowledge about the physical and socio-economic conditions and their diversities in India. Explaining different kinds	✓

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	of economic activities and the present distribution and status of natural resources focussing on their role on the development of the human society.	
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Attainment of POs and COs of B.A. Mathematics General

Attainment of Programme Outcome (POs) of B.A. Mathematics General

After completing the program BACHELOR OF SCIENCE IN MATHEMATICAL & COMPUTER SCIENCES with MATHEMATICS, the student will be able to:

PO-1	Sometimes theory may be difficult to realize we need some fruitful example and sometimes calculation is very difficult so we applying theorem for easy. In the time of teaching we try to relate theory and calculation of the problems.	✓
PO-2	Students should formulate, analyze and solve complex and diverse problems through analytical and computational techniques and apply them to other disciplines when appropriate.	✓
PO-3	Recognize the need for and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological challenges.	✓
PO-4	Analyses, test, and interpret technical arguments, and form independent judgments.	✓

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PO-5	Gather and organize relevant qualitative and quantitative information such as related problems, examples, and counterexamples.	✓
PO-6	A Graduate will be able to communicate mathematical ideas via extended, clear, and well-organized written presentations.	✓
PO-7	The mathematics degree will prepare students for careers in the corporate sector, industry, and government agencies.	✓
PO-8	Students will be able to manipulate and calculate the big numbers and huge data by the programming with MATLAB.	✓

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Attainment of POs and COs of B.A. Physical Education General

Attainment of Programme Outcome(POs) of B.A. Physical Education General

- PO1. By learning and understanding the languages namely Bengali, and English, the students are able to acquire the skills to communicate fluently.
- PO2. Present day technological developments have paved a clear way to the sports performance enhancement. Hence the Foundation and History of Physical education is introduced to the students. The history of both physical education and Olympics, World Championship, Asian Games etc. helps the students to know the background of the events towards the further improvement. It is apt to say that, WB Government state sports and Games championship at District and State level, Intercollegiate Games and Sports competition of Vidyasagar University, National and International competitions and sports festivals contribute to the present day sports performance improvement.
- PO3. The theoretical and practical knowledge of track and field events helps the students to learn the various techniques along with the international rules of the events. Since they learn the rules, they can become qualified state, national and international officials. This definitely will elevate their professional career. They will be of great demand in their professional circle.
- PO4. Anatomy, Physiology and exercise Physiology are the sports science subjects deal with the structure and functions of the human body also changes during and after exercises. Since, the knowledge about human body is very essential to understand the muscular and skeletal involvements of various joints, the students learn this mechanism with

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lot of interest to perfect the sports movements. It is useful to learn about the internal organs like heart, lungs, muscles, nerves, and oxygen, nutrients supply, blood circulation in the body etc. lungs and nervous system as they are the primary supporters of all body movements. This knowledge will assure the students the ratio of physical work and recovery.

- PO5. Health Education, Physical fitness and Wellness is another branch of science that gives knowledge about the personal health and fitness for different games and sports and Wellness which helps to live healthy life style. The students show a lot of interest to know the meaning, principles, components of personal and community hygiene. By understanding the communicable diseases, the students are able to lead a diseases free life. As they are involved in regular physical training to built fitness and Wellness which plays a dominant role. They also learn to be safe at home, on the play field, inside a gym and off the field. They act as health ambassadors and carry the adage namely “Prevention is better than cure”.
- PO6. All students understood that Gymnastics is another sport which being held in the gym or indoor hall. Hence they learn gymnastic movements and will teach the same to the children at an early age. These sports develop flexibility at maximum level. The process of transferring the knowledge will definitely help the children to improve sensory motor balance, neuromuscular coordination, muscular agility and joint mobility. They also learn to use different gymnastic apparatus along with the rules to use them efficiently.
- PO7. The study of foundation of yoga helps the students to understand the historical background, need and importance. It helps to improve flexibility. Yoga practices helps to prevent and cure diseases. This branch of knowledge helps to know the various limbs of yoga, asanas, pranayama, kriyas and banda.

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- PO8. The subject namely “Nutrition” gives scope to the students to understand “healthy diet”. Students also learn the importance of vitamins and minerals. This knowledge will definitely improve the health of the sports persons, family health and in turn the health of the whole society.
- PO9. Another branch of sports science is “Tests and Measurements and Evaluation in Physical Education ”. Students understand the meaning and importance of this science. They use this knowledge for anthropometric, physical, physiological, psychological and game specific evaluation of sports persons.
- PO10. The sport science subject namely “Psychology in Physical Education and Sports ” has found a very important place in sports training. Students become familiar with laws of learning, theories of learning and learning curve. Students are also aware of the relationship with others, leadership qualities and their own personality improvement.
- PO11. “Applications of Computer” is of vital importance in the modern society. Surfing net gives a lot of professional inputs. Students can use them to enhance their professional competency. They can store huge volume of professional information on various issues. Students are able to get the latest information instantly.
- PO12. The subject namely “Environmental studies” has found its way into the society recently. Students become aware of their own environment and decide to keep up the same in future. They are able to understand to protect the forest and water resources. They are also aware of various kinds of polluting agents and help the society to minimize using polluting agents. Thereby it is believed to have a pollution free environment and a healthy society.

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- PO13. By completing an appropriate project, the students learn making proper mapping concepts, flow charts, sequencing, reporting, creative writing and model making.
- PO14. The understanding of “First aid” along with its meaning, values and uses give the students a broad knowledge to use this technology on and off the field injury management.
- PO15. The practical classes in track and field events help the students to learn the various techniques of performing competitive track and field events. Students who are able to improve their sports specific performance will continue their practice to improve their competitive performance in their specialized events.
- PO16. The knowledge of gymnastics helps the students the process of transferring the knowledge in a practical way. This will definitely help the children to improve sensory motor balance, neuromuscular coordination, muscular agility and joint mobility.
- PO17. The learning of major games (practical) namely Basketball, Football, Hockey, Kabaddi, Kho-Kho, Tennis and Volleyball helps to stabilize the fundamental skills by doing drills for development. They can also learn the rules of the games for efficient teaching and officiating.
- PO18. The subject Management in Physical Education and Sports helps to Involving and conducting project sport meets different major sports by themselves will certainly update their knowledge about planning and organizational skills.
- PO19. By learning this subject namely care and maintenance, all the students learn the methods to maintain the play fields, playing kits and playing equipments.
- PO20. Unified play day celebration is one of the interesting activities in our curriculum and by which students get an opportunity to guide

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intellectually disabled persons, to improve their understanding and communicating process so as to help the disabled students to attain individual wholesome development and improve their life skills.

- PO21. Studying and understanding the science of Yoga helps the students to become familiarized with asanas, pranayama, Kriyas, mudras and bandhas. Learning and practicing yoga bring the mind and body together and to lead a whole some, healthy and disease free life.
- PO22. Participating in National Service Scheme p(NSS) or National Cadet Corps (NCC) from the other unit helps the students to prepare themselves smart, to be social, to maintain green and healthy environment. They can built themselves as dare, hard worker and can do any shorts of work.

Attainment of Course Outcome (COs) of B.A. Physical Education General

- **Foundation and History of physical education:**

CO1. To understand the meaning of physical education

CO2. Understand the history of Physical Education.

CO3 To know about allied sciences, camping and recreation.

CO4 To learn history of Olympics, Asian Games, Commonwealth Games, SAF Games and physical education.

CO5 To know the contribution of various agencies, awards and scholarships.

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- **Track and Field:**

CO1 To learn the rules and regulations, techniques, officiating of Sprint events, Middle and long distance events, all Jumping field events like as Long jump, High jump, Triple jump and all throwing events as Shot put, Discus throw, Javelin through.

CO2 Learn to frame simple questions for an effective conversation.

CO5 To develop reading and writing abilities.

- **Gymnastics:**

CO1 To learn the rules, technique of

Gymnastics exercises.

Specialization

Games like

Football,

- **Kabaddi, Kho-Kho, Tennis and Volleyball:**

CO1. To learn the fundamental skills of major games

CO2. To learn the rules of the games for efficient officiating

CO3. To know the various drills for optimum skill development.

- **Annual (project)sport meet:**

CO1.To get firsthand knowledge about planning and organizing

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sports meet.

- **Care and maintenance of playground and equipments:**

CO1. To learn the methods to maintain the play fields.

CO2. To learn the methods to maintain the playing equipments.

- **Anatomy and Physiology and exercise Physiology:**

CO1 Know the basics of anatomy and physiology.

CO2 Understand the circulatory, respiratory and digestive system.

CO3 Understand the excretory, endocrine, nervous system & sense organs

CO4 Know the concept of physiology and exercise physiology.

CO5 Understand different exercises on various system of our body.

- **Health Education, Physical fitness and Wellness:**

CO1. Understand the basic concepts in health education.

CO2. Know the health problem in India.

CO3. Know the health services provided.

CO4. Understand the Concept of fitness.

CO5. Understand the concept of Wellness.

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CO6. Know the natural resources and its issues.

CO7. Know the basics of fitness and wellness.

CO8. Know the issues and challenges of fitness and wellness.

CO9. Know the problems of modern life style.

CO10. Understand the modern lifestyle challenges.

CO11. Understand the lifestyle management tips.

- **Olympics Movement:**

CO1 Know the origin and development of Olympics.

CO2 Know the Ancient and Modern Olympic games

CO3 Know about different types of Olympic games.

CO4 Know about Olympic games for the disabled.

CO5 Know the structure and function of International Olympic committee (IOC) and National and State body (IOA, BOA)

- **Football:**

CO1 To learn the basic skills and Methods of playing Football Volleyball:

CO1 To learn the basic skills and Methods of playing volleyball.

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- **Indigenous sports (Kabaddi, Kho-Kho, March past)**

CO1 To learn the basic skills, techniques and Methods of playing Kabaddi and Kho-Kho.

CO2. To learn the basics and perform in a synchronized way.

- **Management of Physical Education and Sports:**

CO1. To get firsthand knowledge about planning, organizing sports meet, tournaments and Participating in extramural competitions.

- **Yoga Education:**

CO1 Know the basic concept of yoga.

CO2 Know the various paths of yoga.

CO3 Understand about Asanas, Pranayama and Dhandas.

CO4 Understand about meditation.

CO5 Understand the yogic diet.

- **Sports Training:**

CO1 Understand the basics of sports training.

CO2 Understand the concept of training components.

CO3 Know the methods of training process.

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CO4 Know the training planning.

CO5 Know the various types of training methods.

- **Sports nutrition and weight management:**

CO1. Know the basic nutritional guidelines and plans.

CO2. Understand the facts of macro nutrients.

CO3. Understand the facts of micro nutrients.

CO4. Know the diet for obesity.

CO5. Know the weight management diet.

- **Yoga:**

CO1 To become familiarized with basic level asanas, pranayama, Kriyas, bandhas and Surya namaskara.

- **Aerobics:**

CO1 To develop neuromuscular coordination and strong endurance base.

- **Racquet sports:** (Badminton, Table tennis,)

CO1 To learn the basic skills and method of playing Racquet sports.

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- **Gymnastics:**

CO1 To learn the basic movements in gymnastic exercises.

- **Calisthenics and Mass demonstration activities-(Dumbbells, Flags, Wands, Hoops and Indian clubs):**

CO1 To develop coordination and graceful movement in a group with and without apparatus.

- **Test, Measurement and Evaluation in Physical Education:**

CO1 Understand the basics of Test, Measurement & Evaluation.

CO2 Classify and administer the below tests.

CO3 Know the physical fitness tests.

CO4 Know the sports skill tests for badminton, basketball & soccer.

CO5 Know the sports skill tests for volleyball.

- **National service scheme (NSS):**

CO1 To understand the origin and development of NSS.

CO2 To learn the administrative set-up of NSS.

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CO3 To develop personality awareness and improve social service attitude.

CO4. To be prepare oneself for social activities

CO5 To develop smart personality

CO6 To maintain green environment.

- **Psychology in Physical Education and Sports:**

CO1 Understand the importance of psychology and sports psychology.

CO2 Understand the theories and laws of learning.

CO3 Importance of perception and motivation.

CO4 Types of anxiety, aggression and personality.

CO5 Role of sociology in physical education and sports.

- **First aid:**

CO1.To learn the meaning and values of First aid.

CO2. To learn the meaning, importance and classification of wound.

CO3. To learn the system of specific injury management namely muscle cramp, fracture, bleeding and heart attack etc.

CO4.To learn the meaning and classification of various therapy techniques namely hydrotherapy, thermotherapy and cryotherapy

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